

**W**elcome to Introduction to Digital Technology. **It is imperative that you share this information with your parents.** Open and honest communication between the school and home will help ensure your success in this course. This course is an introduction to digital technology, designed to expose you to different creative/technical options that you can expand on in higher grades. The units will have approximately equal time and weight in the course. This course also teaches computer and practical skills that will be valuable to students in their academic and professional careers. **PLEASE NOTE: It is very important to manage your time each day when working on projects.**

### Topics To Be Covered:

1. Digital Artist
2. Motion Graphics Design
3. Web & Mobile UI Design
4. 2D Animation
5. 3D Modeling & Animation
6. App / Game Development (Actionscript & Unity)
7. Portfolio Development
8. High End Game Development (Unity/Unreal)

### The Rules:

Computer rules at Sturgeon Heights are strictly enforced. **ANY** misuse or abuse of the Internet including accessing pornographic or violent material, normally objectionable material, sending threats, Spam, or any type of harassment via e-mail, will be dealt with quickly and severely. The St. James-Assiniboia School Division does not look lightly upon such behaviors. Consequences will include: suspension, loss of credit, expulsion etc. In some cases, Police and RCMP agencies may also intercede.

### Attendance & Evaluation:

Students who **miss deadlines** will receive a score or ns (not submitted) until the work is submitted and graded (with late penalty). **Exceptionally late** work may not be accepted at all. Parents and Students will receive **periodic progress reports**.

**5 Absences** Email from the teacher advising that if absences continue, the student may be removed from the course.

**10 Absences** Parents and grade level admin will be notified of frequent absences at this point.

**20 Absences** Teacher & grade level admin will recommend removal from course at this point.

### Teaching Methods:

- Presentations (for note taking)
- Demonstrations
- Creative Projects
- Class discussions
- In-class activities

### Expectations:

My expectation of students in this course is that they always try to do their best work. Students who pay attention and work hard will ensure their success. Listening to instructions, working independently and using your creative imagination is all it takes!

### Contact

**SH phone: 888-0684**  
**email: james.rogowy@sjasd.ca**

### Security:

Every student has an individual ID and Password. Like a bank PIN number, it is very private and chosen by the user. **DO NOT SHARE** this password with anyone. **Every Activity** on every computer at Sturgeon Heights Collegiate is **monitored, logged, and traceable**. All users are held accountable for their actions. There is no such thing as being anonymous when using a computer at Sturgeon Heights Collegiate.

Please note: parents may contact me with any questions about reference or resource materials.

<b>Project 1</b> .....	<b>30%</b>
<b>Project 2</b> .....	<b>30%</b>
<b>Project 3</b> .....	<b>30%</b>
<b>Portfolio</b> .....	<b>10%</b>

## DMD30S Weekly Marking Rubric

0	1	2	3	4	5
<p><i>Student has not demonstrated any attempt to participate in any classwork.</i></p> <p><i>Student has not attended any classes during the course of the entire week.</i></p> <p><i>Student did not submit any weekly classwork at all.</i></p> <p><b>Files:</b> None</p>	<p><i>Student has demonstrated very little effort in classwork.</i></p> <p><i>Student has attended very few (1-2) classes throughout the week.</i></p> <p><i>Student may have submitted weekly classwork and summary but the quality was poor and did not show evidence (Limited or no files submitted) of a full week of progress.</i></p> <p><b>Files:</b> None</p>	<p><i>Student has demonstrated a weak effort in classwork.</i></p> <p><i>Student has attended some (2-3) classes throughout the week.</i></p> <p><i>Student has submitted weekly classwork and summary but it showed little evidence (vague files) of a full week of progress.</i></p> <p><b>Files:</b> Vague screenshots / No visible progress</p>	<p><i>Student has demonstrated some effort in classwork.</i></p> <p><i>Student has attended most (3-4) classes throughout the week.</i></p> <p><i>Student has submitted weekly classwork and summary and it showed some evidence (some files) of a full week of progress.</i></p> <p><b>Files:</b> Screenshots &amp; files that show progress.</p>	<p><i>Student has demonstrated good effort in classwork.</i></p> <p><i>Student has attended most (4-5) classes throughout the week.</i></p> <p><i>Student has submitted weekly classwork and summary and it showed decent evidence (progress files) of a full week of progress.</i></p> <p><b>Files:</b> Files, screenshots and/or recordings that outline progress.</p>	<p><i>Student has demonstrated excellent effort in classwork.</i></p> <p><i>Student has attended all (5) classes throughout the week.</i></p> <p><i>Student has submitted weekly classwork and summary and it showed strong evidence (detailed files) of a full week of progress.</i></p> <p><b>Files:</b> Files, screenshots, and recordings that clearly outline progress.</p>